

♥ VENUE: C215, FLOOR 2, CENTRAL BLOCK, MAIN CAMPUS, HOSUR ROAD

The Teaching-Learning Enhancement Cell organized a Workshop on Capacity Building for Academic Leaders (Deans, Directors, Heads of Departments and other Officials) of CHRIST on Constructive Alignment.

The details for the workshop are as follows:

Date: September 12, 2019 **Time:** 9.30 am to 1.30 pm

Venue: 801, Auditorium Block, Main Campus, CHRIST (Deemed to be University)

Background note for the workshop: Indian higher education is on the verge of a massive paradigm shift. The move towards outcome-based education and constructive alignment is a significant step to aid the holistic development of the students. Though most institutions of higher education are realizing the need to move beyond the cognitive and integrating all aspects of curriculum, pedagogy and assessment, they need to enhance capabilities in conceiving and implementing a constructively aligned curriculum. This paradigm shift towards a constructively aligned curriculum can only be effective if the major stakeholders in higher education are made aware of its need and are also provided with the resources to implement the vision of such a curriculum. The workshop on Capacity Building for administrators of the University on Constructive Alignment by TLEC is an attempt towards this direction.

Planned as a half-day intensive event, the workshop seeks to bring together external resource person/s and the administrators at CHRIST (Deemed to be University) for a hands-on session in conceptualizing and designing a constructively aligned curriculum.

The **objectives** of this workshop are to:

- Review the existing process of curriculum design based on the policy direction by governing bodies such as UGC, NAAC, AICTE, and NBA
- Provide a platform for dialogue on designing a constructively aligned curriculum
- Enable a clear understanding of the concept of constructive alignment
- Identify and articulate the ways in which a constructively aligned curriculum can be designed for the University

Outcomes: At the end of the workshop, participants should be able to:

- Identify gaps in the existing process of curriculum and syllabus design and propose an action plan to address these gaps
- Identify strategies and resources needed to implement a constructively aligned curriculum
- Devise ways in which departments and deaneries can be supported to design their curriculum using constructive alignment

Session details:

- 9.30 am-11 am: Introduction to constructive alignment and curriculum design
- Break

- 11.15 am-1.30 pm: Graduate attributes and outcome-based curriculum and hands-on exercise on constructive alignment
- Lunch

Introduction by Dr. Mercy Pushpalatha on why do we need to redefine the way we conceptualize our curriculum and how we transact it. Her presentation is available <u>here.</u>

Dr Pushpalatha's presentation was accompanied by discussions and deliberations on Outcome Based Education and the importance of Constructive Alignment in Curriculum Design.

There were a few resolutions that were taken based on the discussions on Programme Outcomes (POs) and Programme Specific Outcomes (PSOs).

- 1. Departments will adopt programme outcomes and retain programme objectives only if they deem it necessary.
- 2. Programme Specific Component Outcomes (PSCOs) do not need to be included in the curriculum

Participant List:

Workshop on Capacity Building for Academic Leaders at CHRIST Organized by the Teaching Learning Enhancement Cell

With support from the Bamboo Grant, United Board of Christian Higher Education in Asia
On September 12, 2019

Venue: 801, Auditorium Block, Main Campus, CHRIST (Deemed to be University)

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